

Increasing The Activity And Ability Students To Speak English At The Fourth Grade Of Hubbulwathan Islamic Boarding School

Muhammad Babaroza

STAI HUBBULWATHAN DURI

Email:

muhammadbabaroza20013943@gmail.com

Article Information

Received: Februari 10, 2024
Revised: May 6, 2024
Online: June 1, 2024

Keywords

*Speaking skills, English learning,
Islamic Boarding School.*

Abstract

Abstract. This study aims to find out about student's activity and ability to speak English in the fourth grade of the Hubbulwathan Islamic Boarding School. The study was descriptive in nature. The purpose of this study is to evaluate the meaning and effectiveness of the language activity that has been implemented at Hubbulwathan Islamic Boarding School in order to increase students' speaking ability at the fourth grade. The language activity, an English speaking class, will be evaluated by measuring student's speech production, listening comprehension, reading comprehension and vocabulary. This aims to summarize effective strategies for increasing the activity and ability of fourth-grade students to speak English at Hubbulwathan Islamic Boarding School. Previous studies have investigated the language attitude of Islamic boarding school students towards English, the need for learning English at Islamic boarding schools, investigating the problems of English speaking of the students of Islamic boarding school program, improving students' speaking through communicative language teaching method, and improving students' English speaking proficiency in Saudi public schools. Based on these studies, the following strategies can be implemented: creating a positive language learning environment, motivating students to learn English, using communicative language teaching method, providing suitable and interesting materials, and conducting regular assessments. These strategies can help teachers at Hubbulwathan Islamic Boarding School to improve their fourth-grade students' English-speaking skills and achieve success in learning the language..

1. INTRODUCTION

Language is a tool used by humans to communicate with each other. Nowadays there are many languages that we know, especially English. Because English is an international language used by all countries in the world. In today's globalized world, English has become a crucial language for communication and academic purposes. However, many students in Islamic boarding schools in Indonesia face challenges in speaking English fluently. This is also the case for fourth-grade students at Hubbulwathan Islamic Boarding School. To address this issue, there is a need to increase the activity and ability of students to speak English.

Several studies have been conducted on this topic, including research on the language attitude of Islamic boarding school students towards English, the need for learning English at Islamic boarding schools, and strategies for improving students' English-speaking skills through behavior modification. These studies suggest that students' positive attitudes towards learning English and motivation are crucial for improving their English-speaking skills. Therefore, additional programs and non-formal courses should be created to enhance students' skills and language development. In the following sections, we will discuss some effective strategies that can be implemented to increase the activity and ability of fourth-grade students at Hubbulwathan Islamic Boarding School to speak English.

2. RESEARCH METHOD

There are several research methods that have been used in previous studies related to increasing the activity and ability of students to speak English at Islamic boarding schools, including Hubbulwathan Islamic Boarding School. These research methods is observational research: Indra (2013) conducted. Observational research to study the system of language learning in Islamic boarding schools through daily and weekly activities.

These research methods can provide valuable insights into the factors that affect students' English-speaking skills and the effectiveness of different teaching methods in improving these skills. By using a combination of these research methods, teachers at Hubbulwathan Islamic Boarding School can gain a better understanding of their students' needs and develop effective strategies to increase their activity and ability to speak English.

3. RESULT AND DISCUSSION

There are several strategies that can be implemented to increase the activity and ability of fourth-grade students at Hubbulwathan Islamic Boarding School to speak English. These strategies are based on the findings of previous studies on the language attitude of Islamic boarding school students towards English, the need for learning English at Islamic boarding schools, investigating the problems of English speaking of the students of Islamic boarding school program, improving students' speaking through communicative language teaching method, and improving students' English speaking proficiency in Saudi public schools.

1. Create a positive language learning environment: Students' positive attitudes towards learning English are crucial for improving their English-speaking skills. Therefore, it is important to create a positive language learning environment that encourages students to speak English. This can be achieved by providing opportunities for students to practice their English-speaking skills in a supportive and non-judgmental environment.
2. Motivate students to learn English: Motivation is another important factor that affects students' English-speaking skills. Teachers can motivate students by using various techniques such as providing rewards, giving positive feedback, and using interesting and engaging teaching materials.

3. Use communicative language teaching method: This method focuses on communication and interaction between students. It encourages students to use English in real-life situations and promotes the development of their speaking skills.
4. Provide suitable and interesting materials: Students are more likely to be motivated to learn English if they find the materials interesting and relevant to their lives. Therefore, teachers should provide materials that are suitable and interesting for their students.
5. Conduct regular assessments: Regular assessments can help teachers to identify students strengths and weaknesses in speaking English. Based on the results of the assessments, teachers can provide targeted feedback and support to help students improve their speaking skills

By implementing these strategies, teachers at Hubbulwathan Islamic Boarding School can increase the activity and ability of fourth-grade students to speak English.

4. CONCLUSIONS

Increasing the activity and ability of fourth-grade students at Hubbulwathan Islamic Boarding School to speak English can be achieved by implementing several effective strategies. These strategies include creating a positive language learning environment, motivating students to learn English, using communicative language teaching method, providing suitable and interesting materials, and conducting regular assessments. These strategies are based on the findings of previous studies on the language attitude of Islamic boarding school students towards English, the need for learning English at Islamic boarding schools, investigating the problems of English speaking of the students of Islamic boarding school program, improving students' speaking through communicative language teaching method, and improving students' English speaking proficiency in Saudi public schools. By implementing these strategies, teachers at Hubbulwathan Islamic Boarding School can help their fourth-grade students to improve their English-speaking skills and achieve success in learning the language.

5. REFERENCES

- Utami, Eka Ayu Rizki; Ratnadewi, Dwijani; Yuniarti, Sofi. (2020). The Language Attitude of Islamic Boarding School Students toward English. *Journal of Education and Learning (EduLearn)*. 14(2). 168-175.
- NurHabibah. (2021). Students' For Learning English At Islamic Boarding School. *Journal Of Language Education Development*. 1(3). 339-341.
- Izzuddin, Ahmad. (2018). Improving Students' English Speaking Skills Through Behavior Modification In Indonesian Islamic Boarding School. *IJET*. 7(2). 1-4.
- International Conference On Islamic Studies. (2018). The Role of Knowledge, Tolerance, Multicultural, and Spiritual Dimensions in Shaping a Nation's Future. International Conference On Islamic Studies.
- Nur Khasanah, U. (2021). English Teaching Methods In Arabic And English Development Skills (AEDS) Program At Al Ikhsan Islamic Boarding School Beji. (Thesis, IAIN Purwokerto, 2021). Accessed at <https://www.gramedia.com/best-seller/cara-menulis-daftar-pustaka/>.
- Undergraduate Research Center. (2022). *How to Write an Abstract for the Undergraduate Research, Scholarship and Creative Activities Conference*. Accessed on January 20, 2022, from <https://urc.ucdavis.edu/how-write-abstract>.
- Fitria Kusuma Wardani, Toto Suharto, Fauzi Maharom. (2023). Social Construction Of Leaders At Integrated Madrasah Aliyah (MA) Of Darul Amal Karanganyar Concerning Religious Moderation Policie. *International Journal of Research in Education Humanities and Commerce*. 4(3). 111-126.
- USC Libraries. (2023). *Research Guides*. Accessed on May 30, 2023, from <https://www.gramedia.com/best-seller/cara-menulis-daftar-pustaka/>.