Increased Ability to Conduct

by Agus Purwanto

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PREFACE

All Praises to be Lord for the gracious mercy and tremendeous blessing that enables me to accomplish this proceedings, with special theme of **Achieving Strategy and Inspiring in the New Normal Era,** 新常态时代的成就策略与启发 (xīn chángtài shídài de chéngjiù cèlüè yǔ qǐfā). The International Webinar has been organised by Faculty of Education UNHI, STAB Maitreyawira, and STAB Nalanda in Chinese and English.

On behalf of the committee, we would like to apologize for being late in launching the proceedings.

We would also addressed our appreciation to our beloved authors. because of you this proceedings also published. This is special for all of you. We would like you to enjoy reading this proceedings. we hope this may be beneficial for your future researches.

Denpasar, June 3, 2021

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ACHIEVING STRATEGY AND INSPIRING IN THE NEW NORMAL ERA
STRATEGI BERPRESTASI DAN MENGINSPIRASI DI ERA NEW NORMAL
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Preface

International Webinar Welcome

Om Swastyastu, Namo Buddhaya, Asallam walaikum warahmatulahi wabarokatuh, Salam sejahtera untuk kita semua.

My honorable Chairman of STAB Nalanda, Mr. Dr. Muljadi, Chairman of STAB Maitriyawira, Mr. Hosan, Rector UNHI Prof. Dr. Drh I Made Damriyasa. whom we respect Mr. Madan Cheng, Mr. Hu Chuanqiu, Mr. Maher Mahmoud Mohamed Sedam as speaker, Mr. Sindhu Gitananda, Miss Martina, and Miss Natalia, as moderator, and attendees happy participants of the webinar.

We, as the committee, welcome the attendees here. Our webinar today will discuss the topic "Achieving Strategy And Inspiring in the New Normal Era" and this Webinar will be for all people without exception, because during this pandemic there have been many changes in all fields. Whether in the fields of education, arts and culture, science and technology, health, economics, social, and others.

With the changes that have occurred, people are no longer able to hold social gatherings. The role of science and technology is getting closer to its function to bridge the process of human life which ultimately cannot run normally. very important and interesting to discuss.
This Webinar aims to develop science in each field so that it can be socialized and listened to. It is also hoped that more broadly, topics of thought will emerge that can be used as important data to support the development of education, arts, culture, health and Informasion Technology in the future.

The output of this webinar is in the form of online and offline writing (proceedings) which can be used as evidence of the participation of intellectuals in building this nation. Therefore, on this day together we will listen to presentations from experts from various countries in accordance with their respective fields. What will be delivered by Mr. Madan Mariani, Mr. Hu Chuanqiu, Mr. Maher Mahmoud Mohamed Sedam, and furthermore, the event will be continued with a question and answer session.

Happy audience, we hope that this Webinar will run well and smoothly. For that, let's pray to God, may God bless us all. We also express our gratitude to all of the attendees who have participated in this event. Of course we also do not forget to apologize profusely if there are things that do not work either in the opening or in the implementation of the webinar later. That is all from me. Thank you for your attention, I end with paramasanti

Om Santih, santih, santih,Om.
Namo Budaya. Salam sejahtera untuk kita semua. Assalam walaikum warahmatulahi wabarokatuh.
Denpasar, March 2021

Prof. Ida Ayu Gede Yadnyawati., M.Pd.
Dean of Faculty of Education In UNHI

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Increased Ability to Conduct Interviews Through Assignment Methods

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ABSTRACT

The discussion about interviews is indeed interesting to do. Interviews can be useful for students when they have to interview someone about a discussion. Interviews can also be useful when students want to obtain information in a study. Based on these sentences, the authors are interested in writing to improve interviewing skills through the assignment method. The assignment method given by educators can improve the ability to interview students. Students must be assigned an interview to improve their ability to conduct interviews. Educators who give assignments to improve interviewing skills can check the assignments given to students, after that if the task has to be fixed it must be corrected by students. In this way, the ability to conduct interviews from students can increase. This is because the training given to students increases the ability to conduct interviews of students. With this paper, it is hoped that it can develop theories related to interviews so that knowledge about interviews can develop. This research uses a qualitative approach with the type of library research (library research). The results showed that the ability to conduct interviews can be improved through the assignment method. Please educators to use the assignment method to improve the ability to conduct interviews of students so that this will also provide benefits for students.

Keyword: Interview, Assignment Methods

Introduction

Humans use language in communicating. By using language, when people want to convey their meaning, they can be conveyed to the recipient of the message. By using language, human life will be smooth and good.

Language learning can be obtained by someone for example through schools and on campus. Language skills taught at school and on campus are reading, writing, speaking and listening. All these skills are taught so that students have an understanding of these language skills and can be used as provisions for their future lives in communicating with others.

Examples of learning about the language learned by students are for example interviews. An interview is a process of oral questioning between two or more people to find out someone's response and opinion to an object. In the past, in interviews there were meetings between two or more people directly. However, along with the sophistication of technology, interviews can be carried out using cell phones, etc.

The discussion about interviews is indeed interesting to do. Interviews can be useful for students when they have to interview someone about a discussion. Interviews can also be useful when students want to obtain information in a study. Based on these sentences, the authors are interested in writing to improve interviewing skills through the assignment method. The assignment method provided by educators can improve the ability to interview students. Students must be given an assignment in the form of an interview to improve their ability to do the interview. Educators who give assignments to improve interviewing skills can check the assignments given to students, after that if the task has to be fixed it must be corrected by students. In this way, the ability to conduct interviews from students can increase. This is because the training given to students increases the ability to conduct interviews of students. With this paper, it is hoped that it can develop theories related to interviews so that the knowledge of interviews can develop.

Research Methodology

This research uses a qualitative approach with the type of library research (library research). Research with literature study is a type of research that produces a study based on the theory that has been discussed in the literature review. In this study the research resulted in this research based on the theory that has been discussed in the theory section. This is what causes this research to be called qualitative research with the type of literature study. The time of this research is from January to February 2021.

Literature Review

a. Learn

To discuss the assignment method, learning will be discussed, this is intended as part of the learning method assignment. By understanding learning, it will be easy to apply the assignment method. Learning is (a) trying to gain intelligence or knowledge, (b) practicing, (c) changing behavior or responses caused by experience [1].

From the understanding of learning described above, learning is a person's effort to gain intelligence, then learning can also be said to be an exercise activity. Then by learning, someone's behavior will change for the better. Next will be explained about the meaning of learning as follows:

a) Hilgard in Sanjaya states that learning is a process of change through activities or training procedures both in the laboratory and in a natural environment [2].
b) Learning is a process of a person's mental activity in interacting with their environment so as to produce positive behavior changes, both changes in knowledge, attitudes, and psychomotor aspects [2].
c) Buston in the UNP MKDK Team stated that learning is a change in behavior between individuals and their environment [3].
d) Sutikno in Fathurrohman and Sutikno states that learning is a process of effort made by a person to obtain a new change as a result of his own experience in interaction with his environment [4].
e) Gadne in Saam states that learning is a change in behavior for the better [5].
f) Whittaker in Aunurrahman states that learning is a process in which behavior is generated or changed through practice or experience [6].

Of the six opinions about learning above, learning is a change in behavior for the better. the change in behavior is due to the experience and training he has gained. The following will explain learning theories, namely:

a) Cognitive Theory Cognitive theory explains a person's behavior which is determined by his perception or understanding of the situation related to his goals. Therefore, learning according to cognitivism is defined as changes in perception and understanding [6]. Gredler in Uno (with necessary edits) states that cognitive learning theory is a learning theory that is more concerned with the learning process than learning outcomes [7].

b) Behavioristic Theory Learning according to this theory is a response to an existing stimulus. The response if trained will become a skill. For example, someone who is trained to have teaching skills, if trained on an ongoing basis, that person will have teaching skills.

c) Humanistic Theory In humanistic theory, educators must treat their students well. That way, students will be able to learn well. If students learn well, their learning outcomes will also be good.

Uno (with edits as necessary) states that the five principles of learning are

a) Recognize very well what is attractive to us. If we know very well what really interests us, it will certainly be easier to find a variety of important information that we are going to learn.

b) Know your own personality. If we really know who we are and what we want, then learning something that suits our desires and personality becomes easier to do.

c) Record all information in words. The easiest and wisest step is if we record all the information by rewriting it in any form.

d) Studying with other people. The easiest way to truly learn is when we do it together.

e) Respect yourself. Learning to understand and absorb information will feel more useful and meaningful if we appreciate it [7].

b. Assignment Method

After discussing the concept of learning, it will be conveyed about the assignment method. The assignment method (assignment method) is a way of teaching with planning activities between students and teachers regarding a subject that must be completed by students within a certain agreed time [8].

Then the assignment method is a way of presenting the lesson material. In this method the teacher provides a set of tasks that must be done by students, both individually and in groups [9].

At the time of its implementation the assignment method has its peculiarities [10]. Furthermore, the assignment method is a way of giving assignments to students [11]. Based on the two opinions above, the assignment method is a way of teaching by giving assignments that must be done by students. The assignment method must be designed properly by the teacher so that the results can also be as expected.

c. Interview

An interview is a process of oral questioning between two or more people to find out someone's response and opinion to an object. In the past, in interviews there were meetings between two or more people directly. However, along with the sophistication of technology, interviews can be carried out using cell phones, etc. Therefore we can conclude that the interview is a question and answer process between two or more people who discuss something [12]. Then the interview is a question and answer between two parties, namely interviewers and sources to obtain data [13].

An interview is a conversation conducted by two parties, namely the interviewer (interviewer) who asks the question and the interviewee (interviewee) who provides answers to the question [14]. Then Benney and Hughes (in Denzin) stated that an interview is a meeting of two humans who interact with each other within a certain period of time [15]. Then the interview is the most appropriate technique to reveal the personal situation of the interview subject [16].

Based on some of the explanations above, the interview is an oral question and answer process between two or more people to find out someone's response and opinion to an object. The interview is the most appropriate way to reveal the personal circumstances of the interviewee.

Result and Discussion

The research results indicate that the ability to conduct interviews can be improved through the assignment method. Please educators to use the assignment method to improve the ability to conduct interviews of students so that this will also provide benefits for students. Based on the explanation above, a study entitled Increasing the Ability to Conduct Interviews through the Assignment Method will be conducted In giving assignments to students, the teacher must also consider the number of assignments given to students.

This is intended so that the participants in addition to doing the assignments given by the teacher, students also have time to sleep enough. This is so that the education process carried out by the school can be properly implemented.

When students conduct interviews using the assignment method, this will further develop the abilities of students. With the training method, students will be trained in their ability to conduct interviews. This is what makes the ability of interviewing students increase.

After students collect the assignment given by the educator. Educators can check the assignments assigned to him. Then check and be able to find out about the progress of the level of

knowledge possessed by the educator. This is what is called the application of the assignment method to increase interviewing abilities.

When educators use the assignment method automatically the abilities of their students will increase in the interview material. This is why teachers can use the assignment method when teaching students about interview material.

Conclusion

The results of the study indicate that the ability to conduct interviews can be improved through the assignment method. Please educators to use the assignment method to improve the ability to conduct interviews of students so that this will also provide benefits for students. Based on the explanation above, a study entitled Increasing the Ability to Conduct Interviews through the Assignment Method will be carried out

Suggestions

The following suggestions are given in this study, namely

1) Educators must understand interviews well
2) Educators must understand the method of assignment
3) Please educators read some journals regarding interviews
4) Please educators read several journals regarding the method of assignment
5) Please educators to use the assignment method to improve the ability to conduct interviews of students so that this will also provide benefits for students

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